

DAILY STUDY

Lesson 28: God's Lamb Dies and Lives Again

Passage: Read Hebrews 10

Verse: Hebrews 10:11-12

DAY 1 LET'S BEGIN:

1. What was a shadow of good things to come, and what was it a shadow of? (Heb. 10:1)
2. What was offered continually every year? (10:1)
3. What could the Law not do? (10:1)
4. What would have happened if the sacrifices could have made them perfect? (10:2)
5. What did the sacrifices create for the worshipers? (10:3)
6. What was impossible according to Hebrews 10:4?
7. What did God not desire or take pleasure in? (10:5-6)
8. What did God prepare for His Son, and why did Jesus come? (10:5-7)
9. How can we be sanctified, and how often? (10:10)

DAY 2 VERSE ANALYSIS: Please fill in the missing words.

Hebrews 10:11-12

And every priest standeth _____ ministering and offering oftentimes the same sacrifices, which can _____ take away sins: but this man, after he had offered _____ sacrifice for sins _____, _____ down on the right hand of _____.

1. What do the priests do daily? (Heb. 10:11)
2. What limitation did the sacrifices have? (10:11)
3. How many sacrifices did Christ offer, and then what did He do?
4. What is Christ doing now? (10:13)

DAY 3 FIND the FACTS:

1. What did Christ's one offering accomplish? (Heb. 10:14)
2. Who else was involved with this event? (10:15)
3. What covenant would be made according to Hebrews 10:16, and what would then happen? (10:16-17)

PASSAGE THOUGHTS

Lesson 28

God's Lamb Dies and Lives Again

God set up an opportunity for Saul to be set in place as king of Israel. When Jabesh was looking for someone to defend them from the Ammonites, Saul responded. The Spirit of the LORD directed him, and his leadership gathered a sufficient number to defeat the Ammonites. The people were impressed and immediately crowned Saul as king. They wanted to put those who had opposed Saul earlier to death, but Saul excused them.

At the time of Saul's crowning Samuel addressed the people and tried to point them back to God in reminding them of how God had delivered them from Egypt. He reminded them of what happened when they turned from God. Samuel said he would continue to pray for them and teach them God's ways. Samuel pleaded for them to obey God. However, the people had their hearts set on following a king.

A number of times we see that the Spirit of the LORD came on Saul and Saul accomplished great things at those times. However, we do not see God's Spirit dwelling in Saul. Saul's heart was not turning toward God. At one point when Saul thought he might lose his army before Samuel arrived, he began offering the sacrifice in place of Samuel. Samuel let Saul know the high cost of that improper action. His kingdom would not endure. Only the priests were to offer the sacrifices.

The story of Saul and Amalek is significant in a number of ways. Amalek had treacherously attacked the back of Israel's group when they were on the way to Canaan. God had said He would punish them and this was to be the time. But Saul had his own agenda. He built a monument to himself and

did not even hear Samuel's confrontation from God. Saul just kept excusing himself. Saul had never really given God the proper place in His life, and he certainly did not respond at this time.

Even when Samuel pointed out the need for obedience and God's view of rebellion and stubbornness, Saul did not respond properly. When Samuel told Saul the consequence of losing the kingdom, Saul begged for Samuel's change of mind, but he did not show any sign of repentance and change of action toward God. He was trying to avoid the consequences rather than trying to please God.

Samuel's comparison of Saul's rebellion to witchcraft must have had some impact on Saul because he later removed all of those people from the land. He appeared to be trying to remove that association with what he was doing, but he did not change himself.

In fact, later in life when he became desperate, he searched out and found a medium to consult. Samuel was right. Rebellion and stubbornness were like witchcraft and idolatry, and that is what Saul turned to the day before he died.

What has God set you apart to do and how? At what point have you failed to obey God completely? In what way have you tried to exalt yourself rather than God? What are some ways you try to justify your actions? How do you look for answers in other ways rather than to God and His Word?

PRAYER: *Father, help us obey You completely rather than trying to justify ourselves.*



PREPARE to SHARE: Review the passage, and use the questions to help draw the passage together in order to strengthen your relationship with God, your family and others.



FOCUS: Jesus Christ, God's perfect Son, ended the sacrifices with His own blood.

A. OBSERVE  :

1. Who are the main and other characters?
 2. Where is the action taking place, and what are the characters doing?
 3. What words or phrases: a. occur frequently; b. should be defined for the children (include a definition)?
 - a.
 - b.
 4. What qualities, promises and/or commands of God do you see in this passage?
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B. SUMMARIZE  :

1. Into what 2-4 sections would you divide this passage? Label the sections.

What information can be added by cross references?

2. Make a summary statement of ten words or less uniquely identifying the passage.
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C. APPLY  :

1. From this passage what can you:
 - a. praise God for?
 - b. thank God for?
 - c. pray for yourself, your class and others?
 2. To apply this passage you would:
 3. To apply this passage a child would:
 4. What applications can be made as questions?
 - a.
 - b.
 - c.
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D. SHARE  :

1. What important points do you want to communicate to your class, and how?
 - a.
 - b.
 - c.
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PASSAGE SUMMARY

Lesson 28: God's Lamb Dies and Lives Again

God did not want sacrifices because He had no pleasure in those things. But Christ made His sacrifice **once**, and then He sat down at the right hand of God. His sacrifice was finished. The priests in the past had to keep on making sacrifices. There was not a chair for them because their job was never finished. Their sacrifices were never enough because neither the sacrifice nor the priest was sinless. But Jesus was sinless, and His sacrifice was enough.

The law of the Old Testament could not make any person free from sin. It could only point out that there was sin. However, Christ could free us from **sin**.

The covenant that Christ made was witnessed by the Holy Spirit. That covenant (a special promise) says that God will put His laws upon their heart and mind. And their sins and their lawless deeds would He remember no more."

In Luke 23:46 Jesus said, "Father, into thy hands I commend my spirit." This Lamb of God laid down His own life (Jn. 1:29). This Lamb was able to give Himself to be sacrificed. He took His **own** blood and presented it to God the Father. No man took it from him. And there was immediate acceptance. No longer would God need to look at the Law through the blood of lambs each year on the Day of Atonement.

At the time that Jesus finished His appointed task, the **veil** of the temple was torn in two by God. The final sacrifice had been presented by the Great High Priest with His own blood and had been accepted completely. Jesus had fulfilled the Law and the Prophets as He said He would do in Matthew 5:17.

But this was not the end. Jesus did not remain in the grave. He rose again victorious over sin and death. Never before had a lamb risen again. Jesus became the final covering for sin.

And He can be our covering if we allow Him to do so.

There is forgiveness and no more offering for sin. Now we have confidence to enter the holy place because of the blood of Jesus. He is our Great High Priest. We can draw near to God with a heart sprinkled **clean** from an evil conscience and our bodies washed with pure water. We can have confidence because of God's faithfulness.

Therefore, we should encourage one another to do good deeds and meet together regularly. There are no other sacrifices. This is the only one. If we go on sinning willfully after receiving the knowledge of the truth, we go on sinning without Christ, and there is no hope for us. There will be punishment for those who reject Christ. The **LORD** will **judge** His people.

What we need to do now is to endure. It will only be a little while before Christ returns. Acts 1:11 says that Jesus will come back in just the same way that they had watched Him go into heaven. John 14:2-3 says that He has gone to prepare a **place** for us and that He will return to take His own to be with Him. Are you ready? What do you need to do in order to be ready? What is the only thing you can do to be ready?




Have you come to Christ for permanent cleansing? Have you accepted His **free** gift? John 14:6 says that Jesus is the way the truth and the life and that no one comes to the Father but through Him. Have you surrendered to God? Or are you still making sacrifices and excuses like Saul did? (1 Sm. 15:33) Or are you relying on the complete and sufficient sacrifice of Jesus Christ?

QUESTIONS: How many sacrifices did the priests make?
How many sacrifices did Christ make?



ACTIVITY SUGGESTIONS: *Consider the needs of the children, then vary the suggestions according to your talents and interests.*




BEGINNING:  *Statement and/or activity to begin getting the children's attention.*


Use a word puzzle/color page. Each family member should put one small object in an egg to represent a point in the story. Keep the last one empty for the empty tomb. As someone else opens the egg the one who filled that egg should tell some of the story of the death, burial and resurrection of Jesus Christ. You may want to divide this into several days and help coordinate the objects to make a fairly complete story. SAY: We are going to learn about what Jesus did for all of us when He died and lived again.

TRANSITIONS:  *Use one or two during the week, keep them simple, positive and fun.*


- Attach instructions to objects that would have been in the tabernacle or the temple.

VERSE:  *Locate it in the Bible. The goal is enjoyable association, participation and repetition.*

Write the verse on small pieces of paper, and place them in plastic eggs. Put them in a basket for the children to select and open, or hide them for them to find. Help the children assemble and say the verse.


SONGS and HYMNS:  *Sing together.*

- "He Lives," "Jesus Is Coming Again," "Christ the LORD Is Risen Today"
- **Say and Do:** Let's sing quietly thinking of Jesus' death. Let's sing joyfully remembering He is alive. Sing seated ... standing..

LARGE MUSCLE:  *Use when it is time for some guided action.*

Obstacle Course: Prepare an obstacle course leading to the empty tomb. Let the children look inside and see it empty.

SAY: Jesus was crucified and buried, but He rose again. He now lives in heaven.

THINK and DO:  *Look up, look around, look inside.*

- **Empty Tomb:** Make a tomb using large blocks, a table or some chairs with a sheet. SAY: Joseph and Nicodemus carefully wrapped Jesus' body and placed it in a new tomb. But the tomb was empty the third day. Jesus had risen.
- **Salvation:** Consider verses which point out the truths about why Jesus died. Give children cards with verses written on them; read and explain each one to the children. Use verses such as Jn. 3:16; Rm. 3:23; 6:23, etc. See "Salvation for Children" in the *Tips and Tools* book. SAY: Jesus died on the cross to pay for your sins and my sins, etc.
- **Heaven:** Contrast heaven and earth. Use objects representing each as a memory game. Place several objects on a tray to observe for a few moments. Then remove one object from the tray while eyes are closed. Then have individuals guess which item is missing. Repeat as interest and time allows. SAY: On earth we have sin, sickness and death. In heaven there will be no sin, sickness or death.

TODDLER ACTIVITIES:  *Do one or more with each child some time during the week.*

- **Easter Eggs:** Put one small object to represent a point in the story in each egg. Keep the last one empty for the empty tomb. Open one or two eggs at a time and tell more of the story of the death, burial and resurrection of Jesus Christ with each egg.
- **Empty Tomb:** See above.
- **Salvation:** Consider a different verse which points out the truths about why Jesus died each day this week. See "Salvation for Children" in the *Family Tips and Tools* book for verses. Jesus died on the cross to pay for your sins and my sins, etc. Give the truth clearly, but there may not be many verbal responses.

SNACK and SHARE:  *Parent's time to listen.*

- Snack: Pretzels or bread sticks to make a cross shape, crackers; water.
- Questions: Why did Jesus die on the cross?

STOP and CONSIDER:  *A time to think quietly.*

Think about Jesus as the risen Lamb of God Who died and lived again to pay for our sin.

REVIEW:  *An enjoyable time of remembering or practicing.*

Rhythm Instruments: Have children sing praise to a risen Savior. See the *Family Tips and Tools* book for help.